



Case Study

School: Heltwate School

Local and Sustainable Food		<input type="checkbox"/>	Zero Waste		<input type="checkbox"/>
Health and Happiness		<input checked="" type="checkbox"/>	Sustainable Transport		<input type="checkbox"/>
Land Use and Wildlife		<input checked="" type="checkbox"/>	Sustainable Materials		<input type="checkbox"/>
Sustainable Water		<input type="checkbox"/>	Culture and Heritage		<input type="checkbox"/>
Zero Carbon		<input type="checkbox"/>	Equity and Local Economy		<input type="checkbox"/>

Title of project:

Brief summary of project, what pupils did, any external support etc

Across Heltwate School we have all been taking part in outdoor learning. Our wildlife pond that we developed last year has flourished, and we have enjoyed lots of new visitors to our school grounds. We have tadpoles and are looking forward to them changing into frogs. Many classes have been on bug hunts around the school grounds and further afield. As part of our Science and DT Festival many classes took part in pond dipping sessions, with Becca from Froglife, so staff and children alike have increased their knowledge about life in our school pond. During this week we also had an archaeological dig, a water challenge and woodland crafts.

During the summer term two classes have been working on Forest School projects in our school allotment area. We have made tree cookies, wooden mallets, a willow fence and taken part in outdoor games. Several classes have been pond dipping, looking at beehives, den building and exploring

Hinchingbrook Country Park and Ferry Meadows. Our lower school topic has been Our Environment so we have been busy exploring areas in schools, parks and allotments, as well as growing sunflowers and vegetables. Our older students have taken part in coppicing trees at a local woods, developing our school allotment and woodland area. In the sixth form our students have been to the Green Backyard regularly.